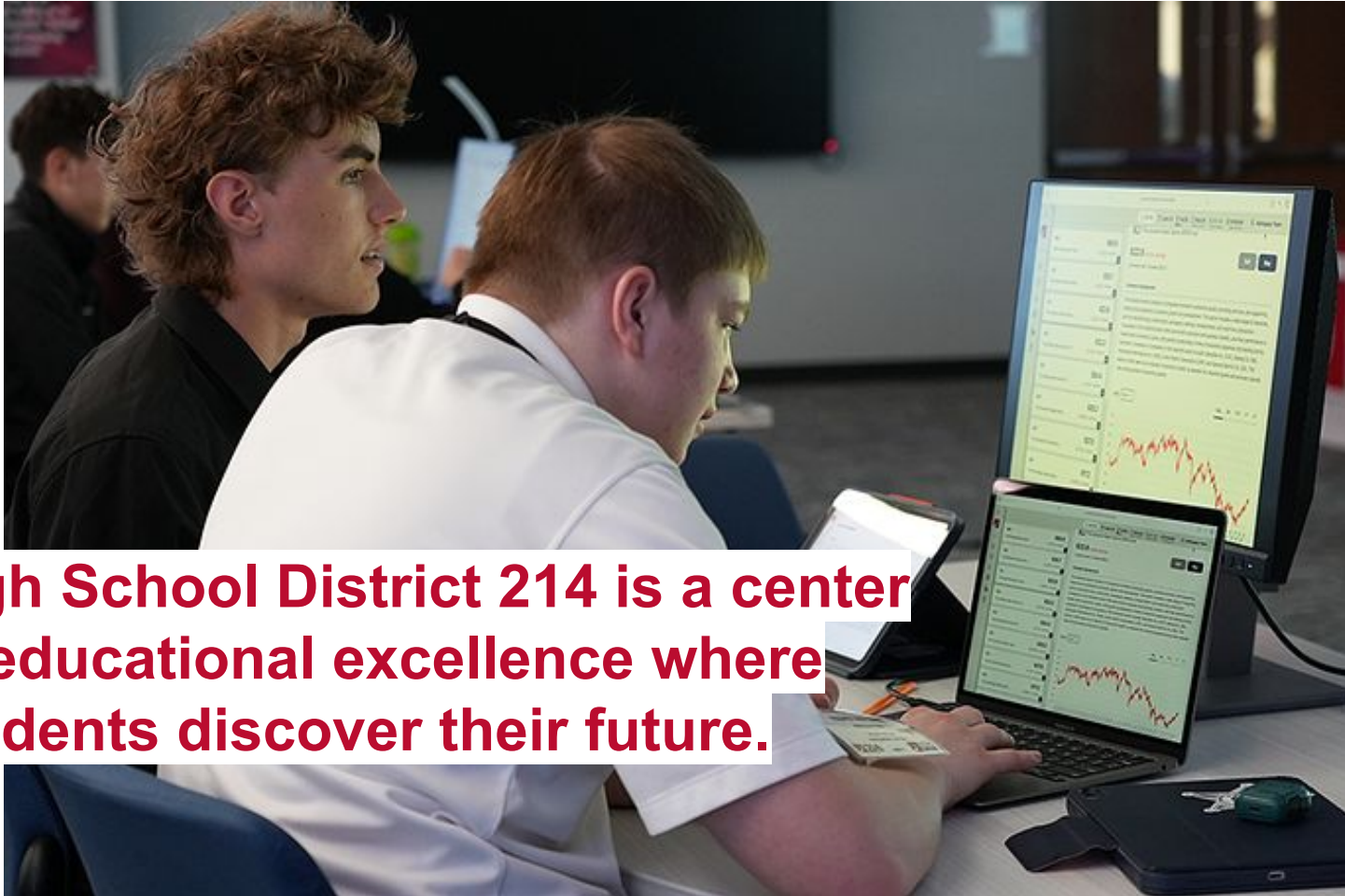




High School District 214

Community Engagement

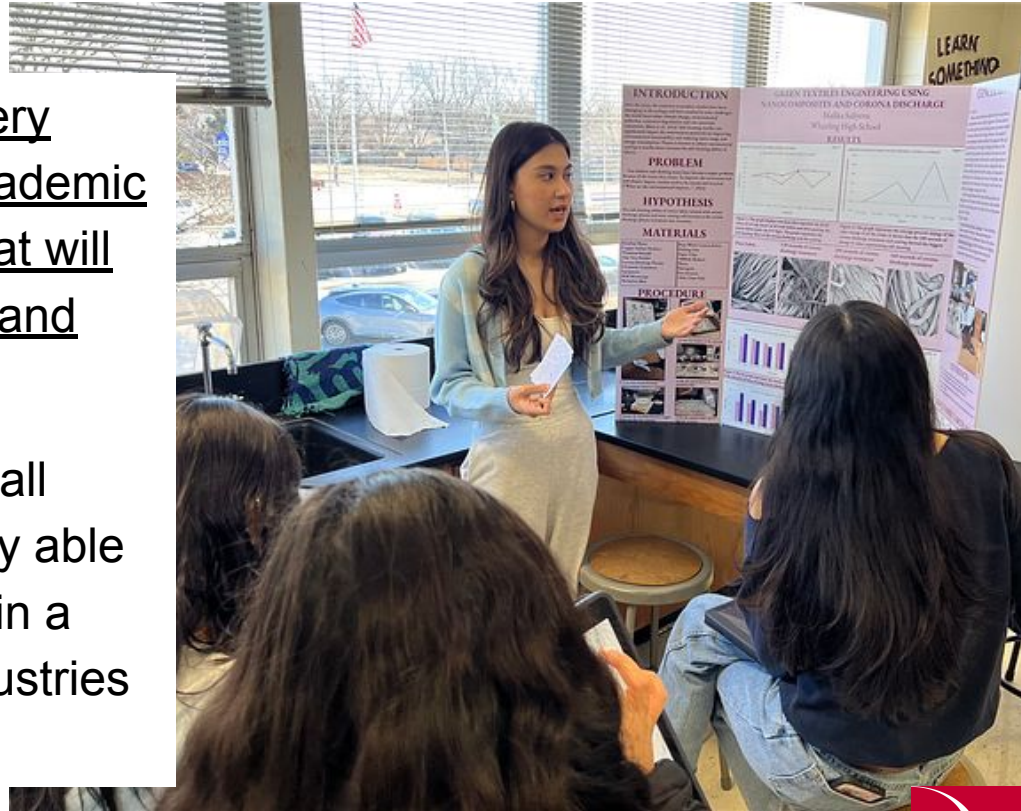


High School District 214 is a center of educational excellence where students discover their future.



At District 214, we encourage every student to explore world-class academic and co-curricular opportunities that will inspire them to find their passion and reach their potential.

Here, learning is boundless, with all students in our diverse community able to prepare for their bright futures in a fast-moving world of evolving industries and changing technologies.





Having pioneered career pathways, we continue to innovate and lead the way nationally.

Our students can pursue coursework in over 40 state and nationally recognized career programs, exposing them to a wide range of opportunities and challenging their intellectual curiosity.



Students earn industry-recognized certifications, Illinois State Board of Education (ISBE) endorsements, and real-life workplace experiences.

In fact, District 214 students lead the state by a significant margin, accounting for 35% of all College and Career Pathway Endorsements earned across Illinois.





District 214 is also a leader in early-college opportunities.

All students have access to Advanced Placement (AP) programs, dual credit courses, and independent online learning.



Two-thirds of our students enroll in at least one AP course, with a success rate of 85%, which is significantly higher than the state and national average.

Roughly 90% of our students take at least one college course while enrolled at our schools, and half earn the equivalent of a full semester of college credit — an achievement that increases their likelihood of postsecondary success and reduces tuition costs.





As one of the largest high school districts in Illinois, we are able to take an innovative approach to personalizing the experience for every learner.



Our students have access to unique classroom experiences, including our nanotechnology lab, aviation program, home construction program, Agricultural Biology class, entrepreneurial App Showcase, and a hands-on introduction to healthcare.



We also have a robust co-curricular program with 140 co-curricular areas, including athletics, fine and performing arts, student government, and service oriented and special interest clubs.





It's important that each school is able to celebrate its unique identity and pursue programs most in-demand in its communities.



An example of this is in our excellent fine arts program, where Wheeling High School collaborated with the community to start the first-ever mariachi class.

An immediate success, it's now one of the most popular classes in school, with students performing in the community and even at national conferences—and already winning statewide awards.





Learning in our district is not confined to our high school students. Our Community Education Program, created in 1947, is one of the nation's largest.

We support lifelong learning for everyone in the community, with over 350 enrichment classes and programs including theater and music, aquatics, travel, literacy, and citizenship.



**District 214 is a positive place
where people are inspired and
lives are changed.**

That's why so many of our staff
and families have generational
connections to the district.





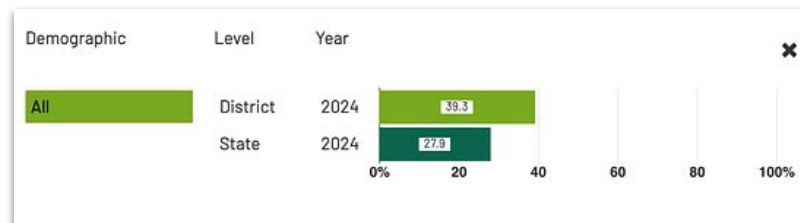
All six of our high schools have received state or national academic recognition, have been ranked among the top and most challenging schools in Illinois, and have been named National Blue Ribbon Schools by the U.S. Department of Education.



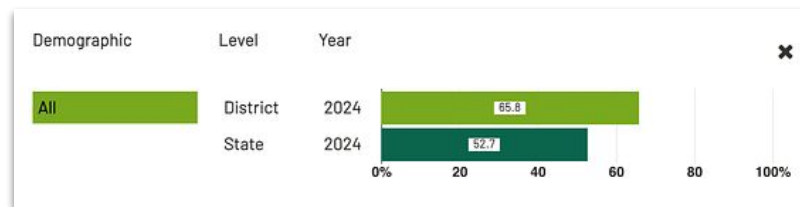
We have a **92% graduation rate**, above the 88% state average.

Our student proficiency scores are well above the state average, including **11% above the state average in mathematics** and **13% above the state average in science**.

MATH



SCIENCE



■ District ■ State

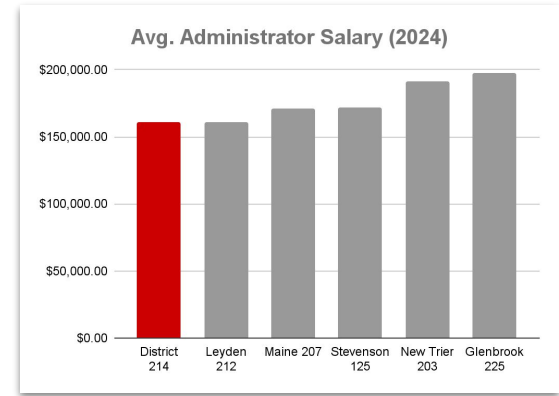
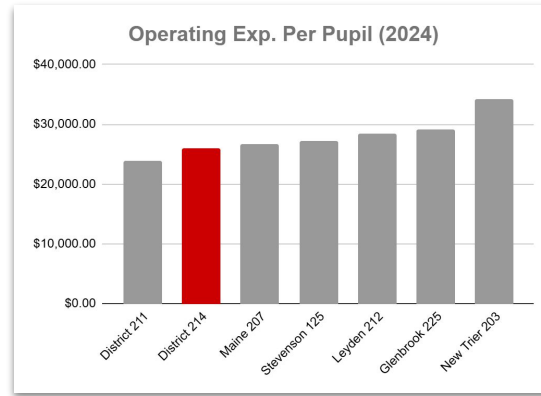
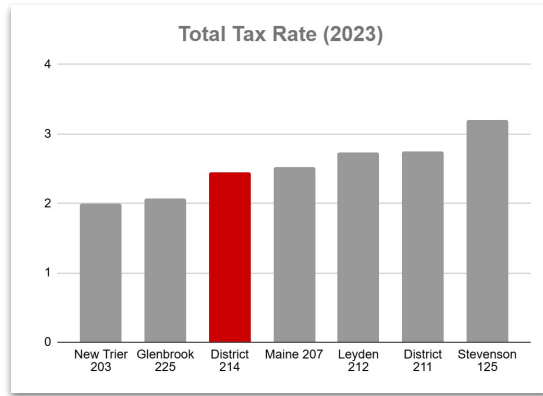




More than 85% of our teachers have a master's degree or better, with District 214 educators regularly named Illinois principal and teacher of the year, and one of our music educators nominated for Grammys twice.

Our student athletes perform at the highest levels, winning multiple state titles.





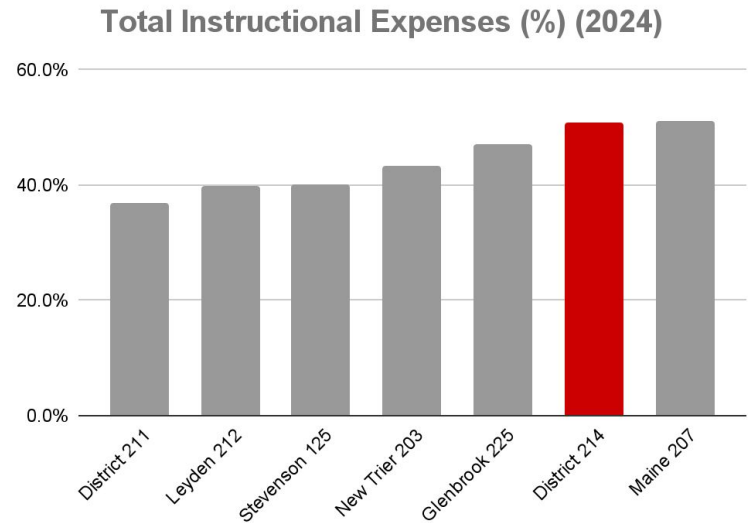
We achieve this level of success while remaining one of the most fiscally responsible districts in Illinois.

Compared to our peer districts, we have the 3rd lowest overall tax rate, the 2nd lowest expense per pupil, and the 2nd lowest average administrator salary.



We prioritize spending in classrooms, with the 2nd highest percentage of expenses spent on instruction compared to our peer districts.

The new administration has worked diligently the past few years to be even more efficient, including reducing ongoing expenditures by \$7 million, selling unused property, and responsibly spending a portion of our fund balance.































However, our aging infrastructure is deteriorating, and some of our school facilities are no longer meeting our community's standards.

Our youngest building is 52 years old, with our oldest built in 1957, and our facility quality is not equal across the district, with half of our schools enjoying newer facilities while the other half does the best they can with what they have.



the breakdown

key
 acceptable
 monitor condition
 replacement needed

conditional assessment							Forest View	Budgeted Cost:
site	 \$27,127,643	 \$25,898,966	 \$17,726,136	 \$33,637,418	 \$22,311,511	 \$26,961,371	 \$6,456,917	\$162,134,163
architectural	 \$48,637,802	 \$31,737,347	 \$20,096,233	 \$6,7313,084	 \$34,554,916	 \$45,446,416	 \$4,223,956	\$252,179,785
building envelope	 \$21,577,155	 \$12,985,140	 \$11,884,561	 \$4,215,104	 \$15,994,273	 \$12,489,866	 \$13,743,016	\$107,889,119
mechanical	 \$24,888,342	 \$22,385,210	 \$32,349,784	 \$24,544,601	 \$26,943,996	 \$21,348,181	 \$21,752,364	\$179,412,478
plumbing	 \$6,276,643	 \$4,337,352	 \$6,514,720	 \$7,127,023	 \$7,991,824	 \$5,072,757	 \$5,206,494	\$42,526,854
electrical	 \$16,767,241	 \$14,691,582	 \$17,390,243	 \$17,793,269	 \$16,602,619	 \$17,880,516	 \$18,771,933	\$122,308,103
							Overall Base Cost Projection	\$866,450,502

Our comprehensive facility assessment, conducted by external experts, identified over \$850 million in needed improvements that are not cosmetic—they are necessary to keep our students and teachers safe, warm, and dry.



Many of our standard classrooms look the same as they looked 30 years ago, with rows of archaic desks, old carpets and lights, and dreary paint.



Some of our science labs and art rooms and theaters are original to the buildings, with safety and accessibility concerns.



Our fire alarm systems are obsolete, with no replacement parts available.

Asbestos mitigation is needed in several buildings.

Many of our mechanicals are so antiquated they cannot reliably heat and cool our schools, even leading to school closures.





One of our electrical transformers is so old it needs to be locked away in a special room, with much of our electrical original to the buildings and beginning to fail.

Our plumbing is aging, leading to a burst pipe in one of our buildings and brown water in another.



One of our pools is original to the building and lacks proper ventilation, causing the bathrooms to rust and lamination to come off the walls.

Our schools have outgrown their cafeterias and kitchens.





Some parking lots are crumbling and too small, and safety and traffic flow needs to be improved at several sites.

Our athletic facilities are becoming a safety concern, with ADA compliance issues and not enough space to meet our students' needs.



Our district takes pride in not having gone to referendum in over 50 years.

But if we are going to give our students, teachers, and communities the facilities they deserve, it's time to get serious about improving our school buildings.



That's why our community has begun an open, transparent process to develop a plan for the future of District 214.

This community-driven process will ensure every voice in our community is heard as we develop a consensus plan for our schools.





Addressing our infrastructure challenges will ensure current and future generations can continue our district's tradition of excellence.

We will be able to continue to innovate, and our students and teachers will have the safest and healthiest environment possible.



This will lift every school,
restoring pride in our facilities.

And it will protect our
community's investment in our
buildings and continue to
improve home values.



Today is the beginning of our formal community engagement efforts that will be conducted the next several months to develop a plan for the future of our schools that is driven by the community.

Working together, we are developing a community-driven plan that will make our schools better than ever so we can continue to deliver the excellence that everyone has come to expect.



Please Share Your Thoughts

- ★ What are our schools doing well?
- ★ What challenges do our schools face?
- ★ What changes and improvements would you like to see in our schools?
- ★ What resources do our teachers and students need to be successful?
- ★ Are you willing to invest more financially in our schools to achieve some of the improvements discussed today?
- ★ If so, how much would you be willing to invest monthly?
- ★ If not, which improvements should be prioritized with available funding?



Discussion and Feedback Form

Please scan the QR code to take the survey.



**Thank you for being part
of this collaboration!**



**If you have additional feedback you would like to share with
us, please contact Patrick Mogge at patrick.mogge@d214.org**

For more information, visit d214.org.

